

## نموذج وصف المقرر

### وصف المقرر

يوفر وصف البرنامج الأكاديمي هذا ايجازاً مقتضباً لاهم خصائص البرنامج ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما اذا كنا قد حققنا الاستفادة القصوى من الفرص المتاحة. ويصاحبه وصف لكل مقرر ضمن البرنامج

المؤسسة التعليمية	جامعة الامام جعفر الصادق (ع) فرع صلاح الدين
القسم العلمي / المركز	قسم اللغة الانكليزية
اسم البرنامج الاكاديمي او المهن	علم اللغة
المرحلة الدراسية	الثالثة
اشكال التدريس المتاحة	حضوري
عدد الساعات	٢
عدد الوحدات	٢
اسم الشهادة النهائية	بكالوريوس
النظام الدراسي: سنوي / مقررات / اخرى	سنوي
تاريخ اعداد الوصف	٢٠٢٤ / ١ / ١٧

اهداف البرنامج الاكاديمي	Course Objectives
	<ol style="list-style-type: none"> <li>1. Provide students with basic understanding of scientific study of language.</li> <li>2. Delimit the domain of linguistics, showing how language works, and in what aspects linguistics differs from traditional grammar.</li> <li>3. Illustrate the scope of linguistics with the definition of its main branches.</li> <li>4. Introduce students to the historical development and the starting points of the study of language.</li> <li>5. Build students' understanding of the basic 'design features' by which human's language is distinguished from animal communication systems.</li> <li>6. Increase students' knowledge on the characteristics of language and how it is likened to a game.</li> <li>7. Familiarize students with where they should begin studying linguistics.</li> </ol>

**6. Build students' understanding of the study of sound patterns.**

- Introduce students to some of the key issues of the theory of phoneme.
- Explain and define the basic orders and rules according to which sound combination are permitted in English.
- Expanding students' knowledge on some of the main shared properties of phonemes.

**7. Define and explore the aspects and the features of words and their make-ups.**

- Provide the possible definition of a 'word', showing an important distinction of its types.
- Introduce the theory of morpheme, how it is recognized and what its types are.
- Promote students' knowledge towards the word classes and how a class is defined by its position in a structure.

**8. Increase students' knowledge of the possible patterning and combination of words within phrases and sentences.**

- Clarify the basic methods to analyzing and identifying constituents – namely tree diagrams, rewrite rules etc.

**9. Provide the basic knowledge of word and sentential meaning.**

- Briefly explain the notion of denotation and semantic reference.
- Introduce the study of the internal relationships and overlaps among lexical items.

**Knowledge-Based Learning Outcomes** المخرجات المتعلقة بالمعرفة والفهم

<b>A1</b>	<b>UNDERSTAND</b> the theoretical bases of the study of language.
<b>A2</b>	<b>UNDERSTAND</b> the essential stages and the historical development and the starting points of the study of language.
<b>A3</b>	<b>UNDERSTAND</b> the basic 'design features' by which human's language is distinguished from animal communication systems.
<b>A4</b>	<b>UNDERSTAND</b> the characteristics of language and how it is likened to a game.

A5	UNDERSTAND. Where to begin studying linguistics.
A6	UNDERSTAND the study of sound patterning, theory of phoneme and the main shared properties of phonemes.
A7	UNDERSTAND the aspects and the features of words and their make-ups
A8	UNDERSTAND the possible patterning and combination of words within phrases and sentences, and the basic methods to analyzing and identifying constituents.
A9	UNDERSTAND the notion of denotation and semantic reference, as well as the internal relationships and overlaps among lexical items
Skill-Based Learning Outcomes المخرجات المهاراتية	
B1	APPROACH a comparative study between English and Arabic linguistic systems.
B2	Critically THINK and QUESTION popular understandings of language and determine whether they include any scientific validity
B3	ARGUE for or against contemporary linguistic views adopting empirical and objective evidence.
B4	DEVELOP the disciplinary skills to summarize, interpret, and critique both quantitative and qualitative research studies in linguistics.
B5	DEMONSTRATE the ability to compare and evaluate different theoretical approaches.
Ethical Objectives الاهداف الوجدانية	
C1	Teach students the moral values that underlie the study of language
C2	Provide students with critical thinking skills
Teaching and Learning Activities طرائق التعليم والتعلم	
1.	Lecturing
2.	Debates and Discussions
3.	Questions and Answers
4.	Exercises
5.	Analyzing
6.	Reviewing

مخرجات البرنامج المطلوبة وطرائق التعليم والتعلم والتقديم

ASSESSMENT		WEIGHT
First Semester		
Test 1		15 %

Test 2	15 %
CP 1	10 %
Total Grade	40*0.5 = 20%
<b>Second Semester</b>	
Test 3	15 %
Test 4	15 %
CP 2	10 %
Total Grade	40*0.5 = 20%
Pre-final Total Grade	40%
Final Examination	60 %
Total Grade	100 %
Passing Grade	50 %

**ESSENTIAL READINGS** القراءات المطلوبة

**Textbook 1:**

**Textbook Title:** Teach Yourself Linguistics

**Author:** Jean Aitchison

**Edition:** Fifth Edition

**Publisher:** NTC Publishing Group

**Place of Publication:** London

**Publication Year:** 1999

**ISBN:** 0-3442-2668-8

**Reference 1:**

**Textbook Title:** *The Study of Language*

**Author:** George Yule

**Edition:** Forth Edition

**Publisher:** Cambridge University Press

**Place of Publication:** New York

**Publication Year:** 2010

**ISBN-13** 978-0-511-67734-2

**Reference 2:**

**Title:** *A Dictionary of Linguistics and Phonetics*

**Author:** David Crystal

**Edition:** Sixth Edition

**Publisher:** Wiley-Blackwell

**Place of Publication:** London

**Publication Year:** 2008

**ISBN:** 978-1-4051-5297-6

**ASSESSMENT TOOLS طرائق التقييم**  
**COURSE SCHEDULE بنية المقرر**

WEEK	CH	TOPICS COVERED	LO	ASSESSMENT
1.	2	Introduction to the scientific study of language, defining a linguist	A1, C1	CP
2.	2	Linguistics vs. traditional grammar, prescriptive vs. descriptive approach to language The scope of linguistics	A1, B1	
3.	2	The basic 'design features: Human's language is distinguished from animal communication systems (sound signals, arbitrariness, need for learning,)	A3, B1	CP
4.	2	The basic 'design features: Human's language is distinguished from animal communication systems (duality, displacement, creativity)	A3, B1	CP
5.	2	Review	A1, A3	CP
6.	2			Test1
7.	2	19 <sup>th</sup> century- Historical linguistics: The historical development and the starting points of the study of language	A2, B1, C2	CP
8.	2	20 <sup>th</sup> – 21 <sup>st</sup> century - Historical linguistics: Descriptive linguistics, Generative linguistics, transformational grammar.	A2, B1, C2	CP
9.	2	Language as a game	A4	CP
10.	2	Where to begin studying linguistics	A5, C1	CP
11.	2	Review	A2, A4	CP
12.	2			Test2
13.	2	The study of sound patterns: Theory of phoneme, allophones	A6, C2	CP
14.	2	The study of sound patterns: Phonotactics, non-segmental phonemes, metrical phonology	A6	CP
15.	2	Definition of a 'word', types of lexical items, word identification, theory of morpheme	A7, B2	CP
16.	2	Recognition of morphemes, types of	A7, B3	CP
17.	2	Morphemes, allomorphs, word classes	A7, B2	CP
18.	2	Review	A6, A7	CP
19.	2			Test 3
20.	2	The possible patterning and combination of words within phrases and sentences	A8	CP

21.	2	The basic methods to analyzing and identifying constituents	A8	CP
22.	2	Defining semantics: The basics of word and sentential meaning	A9, C1	CP
23.	2	the study of the internal relationships and overlaps among lexical items	A9, C1	CP
24.	2	Review	A8, A9	CP
25.	2			Test 4
26.	2	Review all chapters	All LO's	CP