نموذج وصف المقرر

وصف المقرر

يوفر وصف المقرره ايجازا مقتضبا لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنا عما اذا كان قد حقق الاستفادة اقصوى من فرص التعلم المتاحة. ولابد من الربط بينها وبين وصف البرنامج.

| جامعة الامام جعفر الصادق (ع) فرع صلاح الدين | الموسسة التعليمية |
|---|--|
| اللغة الانكليزية | القسم العلمي |
| المحادثة | اسم/ رمز المقرر |
| بكالوريوس | البرامج التي يدخل فيها |
| حضوري | اشكال الحضور المتاحة |
| سنوي | الفصل / السنة |
| ٦. | عدد الساعات الدراسية |
| ٣ | عدد الساعات |
| ٣ | عدد الوحدات |
| Y.Y£ / 1 / 1V | تالريخ اعداد هذا الوصف |
| | أهداف المقرر |
| | Teaching English language Conversation |

مخرجات التعلم وطرائق التعليم والتعلم والتقييم

- A1. Identify and explain the structural components and their purpose in conversation.
- A2. Understand and evaluate conversations in English.
- A3. Understand and use over 500 words and expressions in conversation effectively.
- A4. converse effectively and fluently about common everyday topics.
- A5. Deliver short talks effectively.

ب. المهارات الخاصة بالموضوع

- **B1.** Speak fluently.
- **B2.** Understand different conversations.

طرائق التعليم والتعلم

- 1. Lecturing
- 2. Speaking activities
- 3. Listening activities
- 4. Discussion and debate

طرائق التقييم

- 1. Monthly tests
- 2. Daily tests

مهارات التفكير

- C1. The ability to communicate and express ideas clearly.
- C2. The ability to detect and correct English language errors.

طؤائق التعليم والتعلم

- 1. lecturing
- 2. Speaking activities
- 3. Listening activities

طرائق التقييم

- 1. Monthly tests
- 2. Daily tests

د. المهارات العامة والمنقولة (المهارات الاخرى المتعلقة بقابلية التوظيف والتطور الشخصي).

- D1. The students have to work independently.
- D2. Attend every lecture, presentation, workshop and discussion.

| | البنية التحتية |
|---|--|
| Situational dialogues: by Michael | القراءات المطلوبة: |
| Ockenden Breakthrough 3: A Course in | النصوص الاساسية |
| English Communication Practice. By: J.C | كتب المقرر. |
| Richards and M.N. Long. (1978 | اخرى |
| Websites and workshops | متطلبات خاصة وتشمل على سبيل المثال ورش العمل والدوريات |
| | والبرمجيات والمواقع الالكترونية |
| Free | الخدمات الإجتماعية وتشمل على سبيل المثال محاضرات |
| | الضيوف والتدريب المهني والدراسات الميدانية) |

| | القبول: مركزي |
|--------------------|--------------------|
| • · students | المتطلبات السابقة: |
| ∀∘ students | اقل عدد من الطلبة |
| Y · · students | اكبر عدد من الطلبة |

| ه مداه بغیرمه | | ا العاملية | | , , , , | ية المقرر لأسبوع |
|---------------------------|---------------|--|----------------------|---------|---------------------|
| بقة التعليم طريقة التقييم | طريقة التعليم | اسم الوحدة / أو الموضوع | مخرجات | الساعا | اسبوع |
| | | الموضوع | التعلم المطلوبة | ت | |
| | | | المطلوبة | | |
| Monthly tests | Lecturing | Textbook (what | The ability | 8 | 2-1 |
| &daily tests | &working in | does she look like?) | to | | |
| | groups | | understand | | |
| | | | &speak | | |
| | | | fluently | | |
| Monthly tests | Lecturing | Would you mind | The ability | 8 | 4-3 |
| &daily tests | • | telling me? | to | | |
| | | | understand | | |
| | | | &speak | | |
| Mondal-4-4 | 0 | W/b c | fluently | ο | |
| Monthly tests | &working in | When will it be | The ability | 8 | 6-5 |
| &daily tests | groups | ready? | to understand | | |
| | | | &speak | | |
| | | fluently | | | |
| Monthly tests | Lecturing | What did you say? | The ability | 8 | 8-7 |
| &daily tests | , | January Control of the Control of th | to | | |
| ecually tests | | | understand | | |
| | | | &speak | | |
| | | | fluently | | |
| Monthly tests | &working in | Presentation and | The ability | 8 | 10- |
| &daily tests | groups | discussion | to | | |
| | | | understand | | |
| | | | &speak | | |
| Monthly tosts | Lecturing | Tell me what it | fluently The ability | 8 | 12-1 |
| Monthly tests | Lecturing | | The ability to | o | 14-1. |
| daily tests& | | says? | understand | | |
| | | | &speak | | |
| | | | fluently | | |
| Monthly tests | &working in | Presentation and | The ability | 8 | 14-13 |
| daily tests& groups | - C | discussion | to | | |
| | | | understand | | |
| | | &speak | | | |
| | | fluently | | | |
| Monthly tests | Lecturing | Textbook (which | The ability | 8 | 16-1 |
| daily tests& | | do you prefer? | to | | |
| | | | understand | | |
| | | | &speak | | |
| Monthly tests | &working in | Textbook (what | fluently The ability | 8 | 18-1 |
| • | groups | does she look like?) | to | O | 10-1 |
| daily tests& | Stoups | dues she hunk like:) | understand | | |
| | | | unucistanu | | |

| | Γ | 1 | T | 1 | 1 |
|---|----------------------|-----------------------------|---|--------------|---|
| | | | &speak fluently | | |
| Monthly tests daily tests& | Lecturing | Would you mind telling me? | The ability to understand &speak fluently | 8 | 20-19 |
| Monthly tests daily tests& | &working in groups | When will it be ready? | The ability to understand &speak fluently | 8 | 22-21 |
| Monthly tests daily tests& | Lecturing | What did you say? | The ability to understand &speak fluently | 8 | 24-23 |
| Monthly tests daily tests& | &working in groups | Presentation and discussion | The ability to understand &speak fluently | 8 | 26-25 |
| Monthly tests daily tests& | Lecturing | Tell me what it says? | The ability to understand &speak fluently | 8 | 28-27 |
| Monthly tests daily tests& | &working in groups | Presentation and discussion | The ability to understand &speak fluently | 8 | 30-29 |
| | | | | | البنية التحتية |
| Writing in paragraphs | Dorothy F Zemack | , | | المطلوبة | 1- الكتب المقررة |
| Poetry & Prose Appreciat Alexander | <u>*</u> | | (. | سية (المصادر | 2- المراجع الرئي |
| Norton Anthology of Eng | lish Literature by S | Stephen Greenblatt | بها | | أ. الكتب والمراج المجلات العلمية، ب. المراجع الإلك |
| https://www.jstor.org/s metadata_info_tab_cont | | = <u>1#</u> | | | ب. المراجع الالك مواقعالانترن |