

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language 1		Module Delivery	
Module Type	Basic		<ul style="list-style-type: none">• <input checked="" type="checkbox"/> Theory• <input checked="" type="checkbox"/> Lecture• <input type="checkbox"/> Lab• <input type="checkbox"/> Tutorial• <input type="checkbox"/> Practical• <input type="checkbox"/> Seminar	
Module Code	ET1106			
ECTS Credits	3			
SWL (hr/sem)	90			
Module Level	1	Semester of Delivery		1
Administering Department	MIET	College	CETE	
Module Leader	Tabark laith		e-mail	Tabarklayth7@gmail.com
Module Leader's Acad. Title	Assistant Lecturer		Module Leader's Qualification	MSc
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	19/11/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية

1. The module aims of English Language (1) are designed to help learners at the beginner – pre-intermediate level develop their English language skills and achieve specific learning objectives, By the end of this course, students will:
2. Grammar Mastery: Develop a strong command of grammar rules, including possessive forms, question words, pronouns, prepositions, present simple, past simple, present continuous, past continuous, comparative and superlative adjectives, verb patterns, modal verbs (have/got to, should, must), time and conditional clauses, present perfect, past perfect, reported statements, and more.
3. Vocabulary Expansion: Expand their vocabulary in various contexts, covering numbers, family members, rooms and furniture, locations in and out of town, food and dining, parts of speech, synonyms, antonyms, and phrasal verbs.
4. Everyday English Proficiency: Develop practical language skills for everyday communication, including greetings, introductions, short answers, conversations, and expressions commonly used in daily life.
5. Reading Comprehension: Improve their reading comprehension skills through the analysis of diverse texts, including stories, articles, and informative content on a wide range of topics.
6. Writing Competence: Enhance their writing abilities by composing informal letters, using linking words, writing reviews of books or films, and crafting stories.
7. Critical Thinking and Analysis: Develop critical thinking skills by analyzing and discussing texts, comparing and contrasting information, and drawing conclusions from reading materials.
8. Cultural Awareness: Gain cultural insights through readings and discussions about various cultures and places around the world, fostering a broader worldview.
9. Effective Communication: Improve their ability to express ideas clearly and confidently in both spoken and written forms, making them effective communicators in English.
10. Language Assessment: Prepare for assessments, including a midterm exam, by reviewing and demonstrating their understanding of grammar, vocabulary, and reading comprehension.
11. Independent Learning: Develop independent learning skills, enabling them to continue improving their English language proficiency beyond the course.
12. Language Fluency: Work towards achieving fluency in English, allowing them to engage in conversations, express thoughts, and write coherently with ease.
13. Cultural Competency: Build cultural competence and sensitivity through exposure to diverse texts and discussions about different cultures and

	<p>lifestyles.</p> <p>14. These course goals reflect the overarching objectives of the English class and provide a clear direction for student learning and language development throughout the 15-week course.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>The learning outcomes for English (1) 15-week English class syllabus:</p> <ol style="list-style-type: none"> 1. Students will comprehend and discuss texts on different topics 2. Students will expand their vocabulary related to various topics 3. Students will acquire vocabulary related to Various topics 4. Students will be able to write letters , and reviews. 5. Students will be able to use possessive forms correctly in sentences, indicating ownership. 6. Students will master question words, pronouns, and prepositions. 7. Students will distinguish between present simple and past simple tenses. 8. Students will learn about the present continuous, present simple vs. continuous, and have & have got. 9. Students will study the past continuous and quantity and articles. 10. Students will understand comparative and superlative adjectives. 11. Students will focus on verb patterns, future intentions, and present perfect and past simple tenses. 12. Students will study modal verbs (have/got to, should, must). 13. Students will learn about time and conditional clauses. 14. Students will cover present perfect continuous, present perfect simple vs. continuous, past perfect for clarification, and reported statements.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Beginners book :</p> <p>Grammar : Possessive (CH1,2,4)</p> <p>Vocabulary – numbers –(CH1, 2, 5) -- the family (Ch4)</p> <p>Every day English-all (Ch1,3)</p> <p>Reading- where are they (Ch2) , The Chairty Walk, (Ch3) , My best Friend,(Ch4) (2 hours)</p> <p>Grammar : Question words (CH 7) – Pronouns (Ch7) – Prepositions (Ch8)</p> <p>Vocabulary – Rooms and Furniture –(CH8) – in and out of Town (Ch4), Saying Years (ch9)</p> <p>Every day English-all (Ch 9)</p> <p>Reading- A Postcard from San Fransisco (Ch7) , Vancouver , the best city in the world, (Ch8) , It is a Jacksin Pollock ,(Ch9) (2 hours)</p> <p>Grammar : Present Simple (Ch5,6)- Past Simple (Ch9,10)</p>

Vocabulary – shopping, food, in a restaurant (ch12)

Every day English-all (Ch 14)

Reading- The internet (Ch11) , You are what you eat (Ch12) , This week is different (Ch13) , Life’s big events (Ch14) (2 hours)

Pre-intermediate book:

Grammar : -

Vocabulary – Parts of speech (ch1,3, 7)

Every day English-Social expressions (Ch 1)

Reading- People the great communicators (Ch1)

Writing- A letter to a pen friend (informal) (Ch1) (2 hours)

Grammar : - Present continuous – Present simple vs. continuous- have &have got (ch2)

Vocabulary –

Every day English-Making conversation (Ch 2)

Reading- Living in the USA (Ch2)

Writing- Linking words (Ch2,3) (2 hours)

Grammar : - Past continuous (ch3) – Quantity and Articles (Ch4)

Vocabulary –

Every day English-

Reading- The burglar’s friend – The thief, his mother and 2 billion – Sherlock Holmes the three students (Ch3)

Writing- (2 hours)

Grammar : - comparative and superlative adj (ch6)

Vocabulary – synonyms and antonyms (ch6)

Every day English-

Reading- Markets around the world(Ch4)

Writing- (2 hours)

Grammar :

Vocabulary:

Every day English:

Reading- Hollywood Kids (Ch5) – A tale of two millionaires (ch6)

Writing- (2 hours)

Grammar : Verb Patterns (Ch5) – Future intentions (Ch5)- Present Perfect and Past simple (ch7)

Vocabulary:

Every day English:

Reading:

Writing: Relative clauses (ch6,7)..... (2 hours)

Grammar : have (got)to, should, must (ch8)

Vocabulary: -

Every day English: Short Answers (ch7) – At the doctor’s (ch8)

Reading- Celebrity interview from Hi (Ch7)

Writing- (2 hours)

Grammar : Time and conditional clauses (ch9)

Vocabulary: -

Every day English: In a hotel (ch9)

Reading- Problem page (Ch8)

Writing- Formal letter (ch8) (2 hours)

Grammar :

Vocabulary: -

Every day English: Exclamation (ch11) – saying goodbye (ch14)

Reading- The world’s first megalopolis (Ch9)

Writing- writing a review of a book or a film (ch11)..... (2 hours)

Grammar :

Vocabulary: Phrasal verbs (ch12)- word formation (ch3)

Every day English: Social expressions (ch12)

Reading- Super volcano (Ch12)

Writing- writing a story (ch14)..... (2 hours)

Grammar : present perfect continuous (ch13) - Present perfect simple vs continuous (ch13)- Past perfect for clarification (ch14) – Reported statement (ch14)

	<p>Vocabulary:</p> <p>Every day English:</p> <p>Reading- A funny way to earn a living (Ch13)</p> <p>Writing- (2 hours)</p>
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Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	<p>The learning and teaching strategies for the English Language (Beginner) module may include:</p> <ol style="list-style-type: none"> 1. Interactive Language Practice: Engage learners in communicative activities that promote active participation and language practice. This can include pair work, group discussions, role-plays, and language games. 2. Authentic Materials: Incorporate authentic materials such as videos, audio recordings, and reading texts that reflect real-life language use. This helps learners develop their listening, speaking, reading, and writing skills in authentic contexts. 3. Task-Based Learning: Design tasks and projects that require learners to use the target language to accomplish specific goals or solve problems. This promotes meaningful language use and encourages critical thinking and problem-solving skills. 4. Visual Aids and Multimedia: Utilize visual aids, charts, diagrams, and multimedia resources to support language learning and comprehension. Visuals can enhance understanding, aid in vocabulary acquisition, and provide context for language use. 5. Error Correction and Feedback: Provide timely and constructive feedback on learners' language production to help them identify and correct errors. Encourage self-correction and peer correction to foster a supportive learning environment.
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Student Workload (SWL)
الحمل الدراسي للطالب محسوب ل 15 اسبوع

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعي	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعي	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	3, 12	LO #1-6 and 1,2,4,10-12
	Online Assignments	2	10% (10)	4, 10	LO # 1-7 and 1-11
	Projects	2	10% (10)	continuous	1-14
	Onsite assignment	5	10% (10)	continuous	1-14
Summative assessment	Midterm Exam	2 hours	10% (10)	7	LO # 1-9
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي للنظري

	Material Covered
Week 1	<p>Grammar : Possessive (CH1,2,4)</p> <p>Vocabulary – numbers –(CH1, 2, 5) -- the family (Ch4)</p> <p>Every day English-all (Ch1,3)</p> <p>Reading- where are they (Ch2) , The Chairty Walk, (Ch3) , My best Friend,(Ch4)</p>
Week 2	<p>Grammar : Question words (CH 7) – Pronouns (Ch7) – Prepositions (Ch8)</p> <p>Vocabulary – Rooms and Furniture –(CH8) – in and out of Town (Ch4), Saying Years (ch9)</p> <p>Every day English-all (Ch 9)</p> <p>Reading- A Postcard from San Fransisco (Ch7) , Vancouver , the best city in the world (Ch8) , It is a Jacksin Pollock (Ch9)</p>
Week 3	<p>Grammar : Present Simple (Ch5,6)- Past Simple (Ch9,10)</p> <p>Vocabulary – shopping, food, in a restaurant (ch12)</p> <p>Every day English-all (Ch 14)</p> <p>Reading- The internet (Ch11) , You are what you eat (Ch12) , This week is different (Ch13)</p>

	, Life's big events (Ch14)
Week 4	Vocabulary – Parts of speech (ch1,3, 7) Every day English -all (Ch 1) Reading - People the great communicators (Ch1) Writing - A letter to a pen friend (informal) (Ch1)
Week 5	Grammar : - Present continuous – Present simple vs. continuous- have &have got (ch2) Every day English -Making conversation (Ch 2) Reading - Living in the USA (Ch2) Writing - Linking words (Ch2,3)
Week 6	Grammar : - Past continuous (ch3) – Quantity and Articles (Ch4) Reading - The burglar's friend – The thief, his mother and 2 billion – Sherlock Holmes the three students (Ch3)
Week 7	Midterm
Week 8	Grammar : - comparative and superlative adj (ch6) Vocabulary – synonyms and antonyms (ch6) Reading - Markets around the world(Ch4)
Week 9	Reading - Hollywood Kids (Ch5) – A tale of two millionaires (ch6)
Week 10	Grammar : Verb Patterns (Ch5) – Future intentions (Ch5)- Present Perfect and Past simple (ch7) Writing : Relative clauses (ch6,7)
Week 11	Grammar : have (got)to, should, must (ch8) Every day English : Short Answers (ch7) – At the doctor's (ch8) Reading - Celebrity interview from Hi (Ch7)
Week 12	Grammar : Time and conditional clauses (ch9) Every day English : In a hotel (ch9) Reading - Problem page (Ch8) Writing - Formal letter (ch8)
Week 13	Every day English : Exclamation (ch11) – saying goodbye (ch14) Reading - The world's first megalopolis (Ch9)

	Writing- writing a review of a book or a film (ch11)
Week 14	Vocabulary: Phrasal verbs (ch12)- word formation (ch3) Every day English: Social expressions (ch12) Reading- Super volcano (Ch12) Writing- writing a story (ch14)
Week 15	Grammar : present perfect continuous (ch13) - Present perfect simple vs continuous (ch13)- Past perfect for clarification (ch14) – Reported statement (ch14) Reading- A funny way to earn a living (Ch13)

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- Soars, J., Soars, L. (2014). New Headway Plus: Beginner Student's Book. United Kingdom: Oxford University Press. 2- Soars, J., Soars, L. (2006). New Headway Plus: Preintermediate. United Kingdom: Oxford University Press.	Yes
Recommended Texts	1- Audio CDs or Online Audio: Recordings of listening exercises, dialogues, and pronunciation practice. 2- Beginner workbook 3- Pre-intermediate Workbook	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

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Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.